

SUREKEY

Primary Leaving Examination

2022



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Magic Set**



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SUREKEY EXAMINATION BOARD
PRIMARY LEAVING UNIQUE SET EXAMINATION
2022
SOCIAL STUDIES WITH RELIGIOUS EDUCATION

SECTION A: 40 MARKS

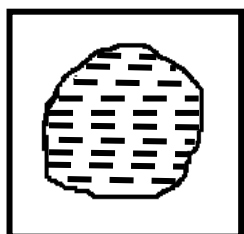
Questions **1** to**40**carry **onemark**each

1. Name the second largest continent in the world.
 - **Africa**
2. Mention any **one** month of the year when the sun over heads the Equator.
 - **March**
 - **September**
3. Give any **one** important place in your community.
 - **Bank**
 - **Police station**
 - **Mosque**
 - **School**
 - **Barrack**
 - **Airport**
 - **Hospital**
 - **Church**
 - **Shrine**
4. State any **one** cause of road accidents on Ugandan roads.
 - **Speeding vehicles**
 - **Overloaded f vehicles**
 - **Driving Vehicles in poor mechanical conditions**
 - **Untrained drivers**
 - **Shortage of road signs**
 - **Poor roads**
 - **Bad weather**
 - **Poor deployment of traffic officers**
 - **Corruption among traffic officers**
5. Give any **one** problem faced by the government of Uganda in its attempt to provide social services to the citizens.
 - **Shortage of funds**
 - **High rate of ignorance among it's citizens**
 - **Remoteness of some areas**
 - **Hostility among some tribes**
 - **Bad weather**
 - **High population**
 - **High rate of illiteracy**
 - **High rate of corruption**
 - **Absenteeism among government service providers**
 - **Rampant demonstrations and strikes**

6. Give any **one** way the introduction of cowrie shells promoted trade in East Africa.
 - **People started using cowrie shells as medium of exchange (Money)**
7. Mention any **one** river in Africa that serves more than one purpose.

| | | |
|---|------------------------|------------------------|
| • River Nile | • River Niger | • River Manafwa |
| • River Tana | • River Orange | • River Volta |
| • River Zambezi | • River Congo | • River Gambia |
| • The Blue Nile | • River Limpopo | |
| • The Great Man-made River (River Gaddafi) | | |
8. Give any **one** cause of insecurity in our community today.
 - **High rate of poverty**
 - **High rate of unemployment**
 - **Dictatorship**
 - **Poor governance (leadership)**
 - **Rebel activities**
9. What title is given to the political head of a Municipality?
 - **Mayor**
10. Mention any **one** factor that makes the Bachwezi to be economically remembered in East Africa.
 - **They introduced iron smelting**
 - **They introduced coffee growing**
 - **They started salt mining**
 - **They introduced Ankole/longhorned (Zebu) cattle**
11. Mention any **one** group of people who use a compass in their daily activities.

| | | |
|---------------------------------|---------------------|----------------------|
| • Pilots | • Soldiers | • Geographers |
| • Astronauts | • Tourists | • Mountain |
| • Rally drivers | • Travellers | • climbers |
| • Scouts and girl guides | | |
12. Identify the map symbol drawn below.



A map of a permanent lake

13. Give any **one** way peace is promoted at home.
- **By greeting others**
 - **By keeping dogs**
 - **By building a fence**
 - **By sharing with others**
 - **Through providing guidance and counseling**
 - **By asking for forgiveness**
 - **By employing security guards**
 - **By installing security cameras**
 - **By locking doors and windows**
 - **By providing enough basic needs**
 - **By following rules and regulations**
 - **By loving others**
 - **By forgiving others**
 - **By respecting others**
 - **By reporting strangers**
14. Why did European colonialists use physical features to form boundaries of African countries?
- **Most physical features are natural and permanent**
15. Give **one** factor that makes Miombo woodland of central Tanzania not suitable for cattle keeping.
- **The area is infested with tsetse flies**
16. How do people of Uganda show respect to their national anthem?
- **By standing still (upright) while singing it.**
 - **By raising up the right hand while singing it**
 - **By singing it at official functions**
17. Give any **one** way in which apartheid policy was fought in South Africa.
- **Political parties were formed to oppose apartheid**
 - **They formed UmukhontoWesizwe (spear of the nation) to fight apartheid.**
 - **They formed strikes**
 - **They organised boycotts.**
 - **They wrote articles in newspapers to condemn apartheid.**
 - **They composed songs against apartheid.**
 - **Church leaders preached against apartheid**
 - **Children walked out of school because they were taught in Afrikaans instead of English.**
18. What type of climate supports the growth of citrus fruits?
- **Mediterranean climate**

19. Give **one** way missionaries helped in fighting slave trade.
 - **They signed treaties with the local leaders to end slave trade**
 - **They wrote negative reports to his home country about slave trade**
 - **They invited trade companies to come and introduce legitimate trade**
 - **They preached against slave trade**
20. Why did the early traders move in caravans?
 - **For protection against man-eaters**
 - **For protection against hostile tribes**
 - **To carry more goods**
21. Give any **one** problem faced by Uganda due to her geographical location.
 - **High transport costs charged on imports and exports**
 - **Delay of goods in transit**
 - **Lack of privacy on imports and exports**
 - **Smuggling**
 - **High taxes imposed on imports and exports**
22. Name the United Nations agency that teaches good farming methods.
 - **Food and Agriculture Organization (FAO)**
23. How do primary industries benefit secondary industries?
 - **They provide raw materials**
24. Give **one** way KabakaYekka party helped Uganda People's Congress to lead Uganda to independence.
 - **It increased support for UPC**
 - **All KabakaYekka supporters allied with or voted for UPC**
25. Mention **one** role played by National Forestry Authority (NFA) as the body instituted in Uganda.
 - **Conserving and protecting forests**
 - **Teaching people the dangers of deforestation**
 - **Setting up tree nurseries**
 - **Providing trees to public**
 - **Setting up laws against deforestation**
 - **Arresting people who practice deforestation**

26. Why was salt on high demand during Trans-Saharan Trade (TST)?
- **Salt was needed to preserve skins and meat**
 - **Salt was used as a preservative**
27. How does the government of Uganda benefit from a high population?
- **There is high tax collection**
 - **There is enough labour force**
 - **There is enough security**
 - **There is ready market for goods**
28. What is rural electrification?
- **This is the extension of electricity to rural areas (Villages)**
29. Give any **one** strategy the Ugandan government emphasized to stop the spread of COVID 19 / Corona virus.
- **By putting up curfew**
 - **By setting up lockdown**
 - **By closing borders**
 - **By closing bars**
 - **By discouraging mass gatherings**
 - **By encouraging People to wear masks**
 - **By encouraging people to sanitize every time**
 - **By encouraging people to stay at home**
 - **By blocking the transport Network**
 - **By buying COVID-19 vaccines**
 - **By encouraging people to go for regular body check ups**
 - **By encouraging people to wash hands with soap and clean water**
 - **By encouraging people to avoid touching their Mouth, eyes and Nose (MEN).**
 - **By encouraging people to observe social distance (distancing)**
 - **By enforcing quarantine to people who showed signs of coronavirus**
 - **By encouraging people to follow the Standard Operating Procedures (SOPs)**
 - **By closing churches**
 - **By closing all schools**
 - **By closing market center**
 - **By closing recreation centers**
30. How can farmers in semi-arid areas be able to grow crops?
- **Through practicing irrigation**

31. State **one** way good hotels and lodges promote the tourism sector.
- **They provide accommodation service to tourists**
 - **They provide food and drinks to tourists**
 - **They provide entertainment service to tourists**
 - **They provide transport services**
 - **They provide security services to tourists**
 - **They are tourist attractions**
32. Mention any one economic challenge that African Union faces as it tries to perform its duties.
- **Corruption**
 - **Shortage of funds**
 - **High rate of unemployment**
 - **Poverty among member states**
 - **Production of similar goods**
 - **Dependency on developed countries**
 - **Debt burden**
33. Give any **one** reason for the scramble and partition of Africa.
- **They wanted raw materials for their industries**
 - **They wanted market for their finished goods**
 - **They wanted prestige in Europe.**
 - **They wanted to stop slave trade.**
 - **They wanted to settle their surplus population.**
 - **They wanted cheap labour in Africa.**
 - **They wanted to invest their surplus capital**
 - **They wanted to protect the missionaries**
 - **They wanted to spread Christianity**
34. Identify any **one** way the government of Uganda is trying to solve the problem of poverty among citizens.
- **By reducing taxes**
 - **By promoting decentralization**
 - **By giving loans to people**
 - **By building market centres**
 - **By setting up industries**
 - **By creating markets for agricultural or local goods**
 - **By promoting UPE and USE**
 - **By creating more jobs**
35. Why is terracing necessary in mountainous areas?
- **Terracing controls soil erosion**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

How important were the Ten Commandments to the Israelites?

- **They promoted respect for other peoples property**
- **They promoted value for everyone life**
- **They promoted observance of the Sabbath**
- **They promoted truth**
- **They promoted love**
- **They protected and guided the Israelites**
- **They promoted peace and security**
- **They promoted friendship and cooperation**
- **They promoted order among the Israelites**
- **They promoted respect among the Israelites**
- **They promoted unity among the Israelites**
- **They promoted hardworking among the Israelites**
- **They brought the Israelites closer to God**
- **They promoted respect for God.**
- **They governed the Israelites on their way to the promised land**

OR:

How important are pillars of Islam to Muslims?

- **As above**

37. **EITHER:**

Give any **one** way God will reward sinners on the day of judgment.

- **By sending them to hell**
- **By sending them to eternal fire**
- **By torturing their spirit**

OR:

Give any **one** way Allah will reward sinners on the day of judgment.

- **By sending them to hell**
- **By sending them to eternal fire**
- **By torturing their spirit**

38.

EITHER:

Mention any **one** cause of suffering among Christians.

- **Poverty**
- **Wars**
- **Sin of Adam and Eve**
- **Accident**
- **Hypocrisy**
- **Disobedience**
- **Sickness**
- **False prophets**
- **Death of beloved ones**
- **Unemployment**
- **Natural disasters (flood, earthquake landslide etc)**
- **Lack of faith**

OR:

Mention any **one** cause of suffering among Muslims.

- **As above**

39.

EITHER:

Why do Christians pray?

- **To get food**
- **To thank God**
- **To get protection**
- **To ask for forgiveness**
- **To get knowledge**
- **To get wisdom**
- **To overcome temptations**
- **To come closer to God**
- **To strengthen their faith**
- **To get blessings**
- **To get money**
- **To get healing**
- **To prepare for heaven**
- **To join God's family**

OR:

Why do Muslims pray?

- **To get food**
- **To thank Allah**
- **To get protection**
- **To ask for forgiveness**
- **To get knowledge**
- **To get wisdom**
- **To overcome temptations**
- **To come closer to Allah**
- **To strengthen their faith**
- **To get blessings**
- **To get money**
- **To get healing**
- **To prepare for heaven**

40.

EITHER:

Which organization unites all Christians in Uganda?

- **Uganda Joint Christian Council**

OR:

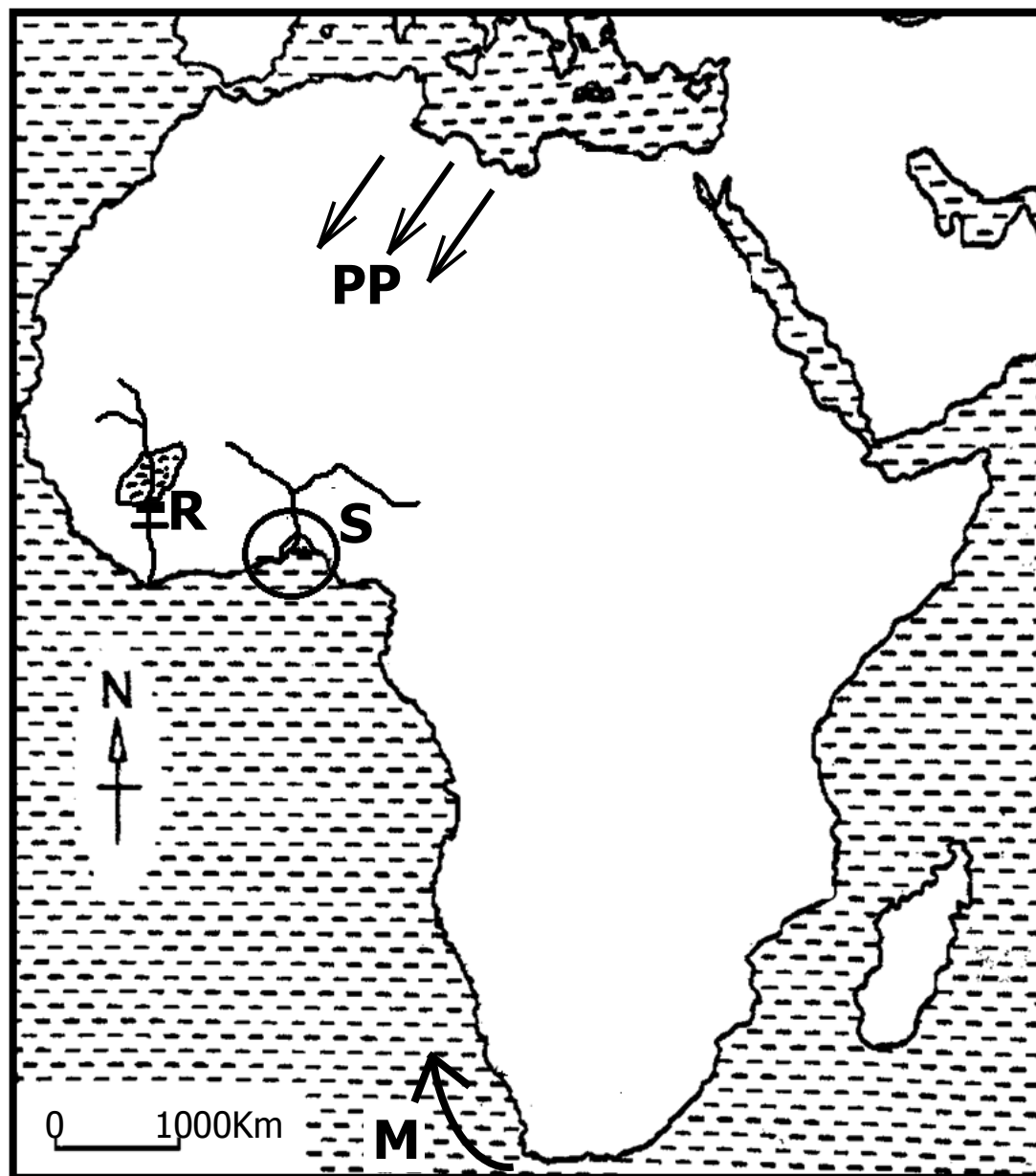
Which organization unites all Muslims in Uganda?

- **Uganda Muslim Supreme Council**

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map of Africa below and use it to answer the questions that follow.



- a) Name the ocean current marked **M**.
- **Benguela**
- b) Mention any **one** reason why region marked **S** is densely populated
- **There is enough social services**
 - **There is enough employment opportunities**
 - **There is good climate**
 - **There is ready market for goods**
 - **There is enough water for industrial and domestic use**
 - **There is mining of crude oil.**
- c) Why does prevailing winds labeled **PP** cause Sahara desert?
- **It doesnot pick moisture**
- d) Mention **one** way the government of Ghana has benefited fromthe feature marked **R**.
- **It has created employment opportunities**

- It has promoted water transport
- It has promoted tourism
- It has increased government revenue
- It has led to development of infrastructures
- It has led to urbanization
- It has created fame to Ghana

42. a) What is decentralization?
- **Decentralization is the transfer of some political powers from the central government to local government.**
- b) Give any **two** ways people benefit from the policy of decentralization.
- **They access better social services**
 - **They get jobs**
 - **There is easy administration**
 - **It promotes urbanization**
 - **It controls rural urban migration**
- c) State any **one** role played by the Resident District Commissioner
- **To coordinate the administration of Government services in the district**
 - **To advise the district chairperson on matters that may affect the district programmes or plans**
 - **To monitor and inspect the activities of local government.**
 - **To carry out all functions assigned by the president or prescribed by parliament.**
 - **To sensitize the populace on governmental policies and programmes.**
 - **To advise the chairperson to instruct the Chief Internal Auditor to carry out a special audit and submit a report to the council**
 - **To draw the attention of the Auditor general to the need for special investigation audits of the local government council**
 - **To draw the attention of the Inspector General of Government to a need to investigate any cases of mismanagement or abuse of office**

- To address the council from time to time on any matter of national importance

43. a) What is global warming?
- **Global warming is the constant rise in temperature worldwide**
- b) State any **two** causes of global warming.
- **Deforestation**
 - **Industrialisation**
 - **Old refrigerators/ vehicles**
 - **Swamp drainage**
 - **Overgrazing**
 - **Bush burning**
- c) Mention any **one** method of reducing global warming.
- **Through agro forestry**
 - **Through protecting forest**
 - **Through swamp conservation**
 - **Through afforestation**
 - **Through Reafforestation**
 - **Through controlled grazing**
 - **Through controlled Industrialisation by treating fumes**
 - **Through abandoning old vehicles**
 - **Through controlled bush burning**
 - **Through banning importation of old refrigerators**
44. a) Give any **two** reasons for the formation of LEGCO in 1921 in Uganda.
- **To gather information from different regions of Uganda**
 - **To make colonial laws**
 - **To advise the colonial government**
- b) Mention any **two** reasons why Ugandans were not happy with the LEGCO that was formed in 1921 during colonial times.
- **They had no representative on LEGCO.**
 - **They couldn't air out their views**
 - **It prioritized the interest of the colonialists**

45. **List A** below has some important people in our community with their places of work in **List B**. Match them correctly.

LIST A

- i) Teacher
- ii) Doctor
- iii) Carpenter
- iv) Police

LIST B

- police station
- school
- workshop
- hospital

- i) Teacher
- ii) Doctor
- iii) Carpenter
- iv) Police

- school**
- hospital**
- workshop**
- police station**

46. a) What term is given to events that bring people together?
• **Social activities**

b) Give any **two** examples of such events that bring people together.

- **Burial**
- **Graduation**
- **Circumcision**
- **Naming of children**
- **Introduction in marriage**
- **Music,Dance and Drama**

- **Wedding**
- **Funeral rite**
- **Birthday ceremony**
- **Traditional feasts**

c) Mention any **one** activity that is performed to promote culturein our societies today.

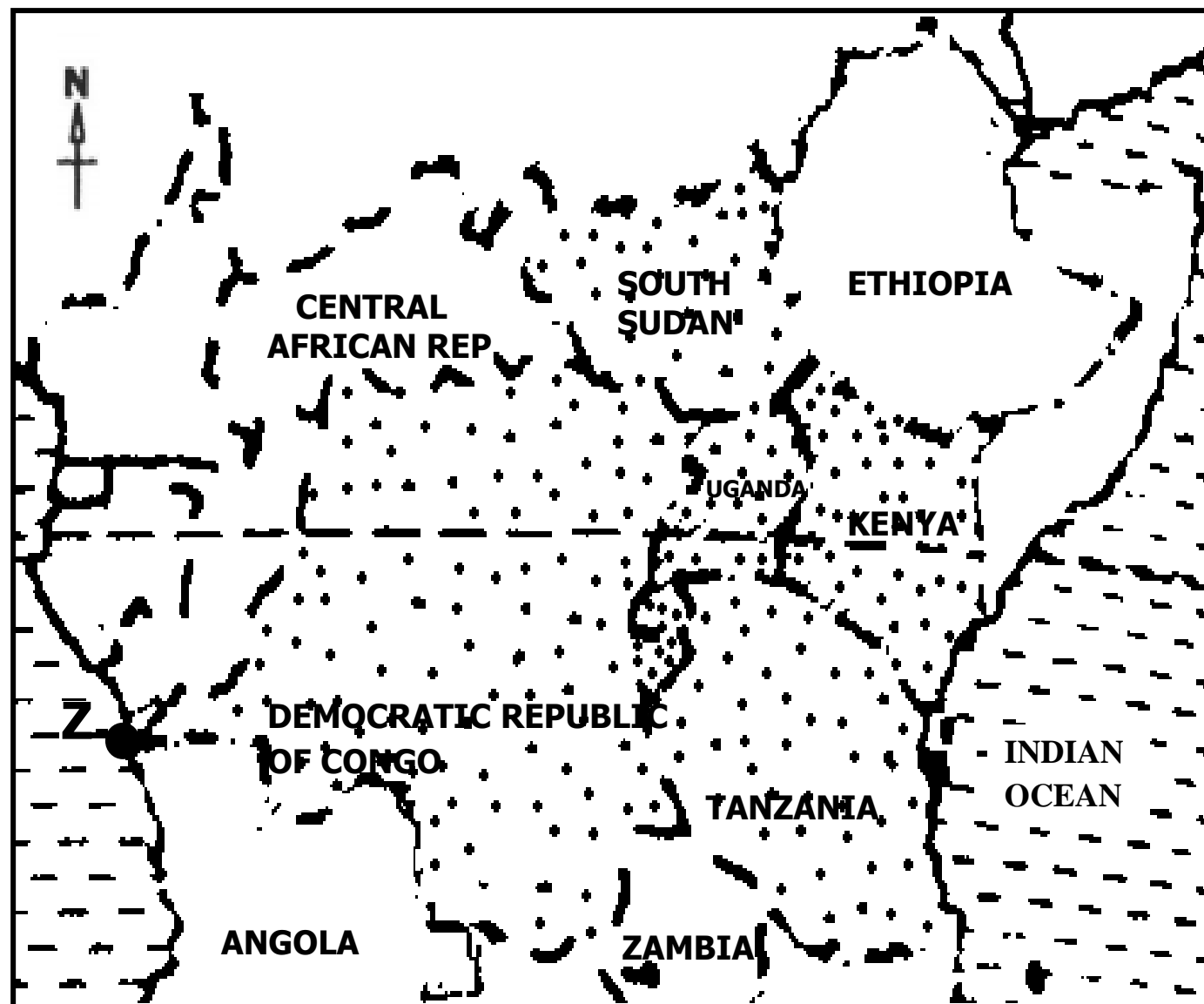
- **Circumcision**
- **Making Crafts**
- **Tattooing**
- **Detoothing**
- **Funeral rites**
- **Religious beliefs e.g. worshipping smeall gods and offering sacrifice to appease small gods**
- **Land demarcation using trees like Ficus [omutuba]**
- **Occupation (farming, iron smelting, hunting)**
- **Naming of children**
- **Dressing**
- **Burial Games and sports**
- **Art of building**
- **Marriage**

47. a) In which country did the Mau-Mau rebellion take place?
• **Kenya**

- b) State any **one** cause of the Mau-Mau rebellion.
- **Color bar**
 - **The kipande system**
 - **Heavy taxation**
 - **Land grabbing**
 - **Forced labour**
 - **Harsh colonial administrators**
 - **Need for independence**
 - **Forced cash crop growing**
- c) Give **one** reason why the Mau-Mau rebellion took long to end.
- **It was supported by the natives**
 - **The presence of the aberdare ranges which provided a hiding place.**
 - **Unity among the fighters**
 - **The maumau fighters were well trained (experience)**
 - **They had strong leaders**
 - **The maumau fighters used unique fighting skills.**
- d) Why did the French use assimilation policy in their countries?
- **To transform Africans into European culture**
 - **To show superiority**

48. a) What was Great Trek?
- **Great Trek was the massive movement of the Boers (Dutch farmers) from Cape colony to the interior of South Africa.**
- b) Mention any **two** causes of Great Trek.
- **The conflict of land ownership with the British**
 - **Need to preserve their culture**
 - **Abolition of slave trade**
 - **Introduction of English as the official language**
 - **Freeing of the slaves (Khoikhoi)**
 - **Constant attacks from the British**
 - **Banning of the Dutch from moving with their cattle**
- c) How did the Great Trek benefit South Africa economically?
- **New minerals were discovered (Gold and diamond)**

49. Study the map extract below and answer the questions that follow.



- a) Name the regional economic bloc that promotes trade among the countries dotted above.
- **The East African Community (EAC)**
- b) Name the sea port marked **Z** on the map above.
- **Port Matadi**
- c) Mention any **one** problem faced by the regional economic bloc Named in (a) above.
- **Production of similar goods**
 - **Lack of a common language**
 - **Poverty among member states**
 - **Poor transport Network**
 - **Lack of a common currency**
 - **Poor communication network**
 - **Civil wars**
 - **Shortage of funds**
 - **Different political ideologies**
- d) Apart from the regional economic bloc named above, give any other **one** regional economic bloc in Africa.
- **East African Community (EAC)**

- **The Common Market for Eastern and Southern Africa (COMESA)**
- **Economic Community of Central African States (ECCAS)**
- **Southern African Development Community (SADC)**
- **Southern African Customs Union (SACU)**
- **Southern African Confederation of Agricultural Unions (SACAU)**
- **Economic Community of West African States (ECOWAS)**
- **Arab Maghreb Union (UMA)**
- **Intergovernmental Authority on Development (IGAD)**
- **Greater Arab Free Trade Area (GAFTA)**
- **The African Growth and Opportunity Act (AGOA)**

50. a) Give any **two** reasons why the Bantu left their homeland.

- **Love for adventure**
- **To get vacant land for settlement**
- **To control the weak inhabitants**
- **To look for water and pasture**
- **To escape epidemic diseases**
- **To escape civil wars**
- **To escape drought (To look for good climate)**
- **To look for areas with enough food**
- **To escape famine**

b) Mention any **one** negative effect of Bantu migration and settlement into East Africa.

- **Population increase**
- **Displacement of people**
- **Death of people**
- **Destruction of property**

c) How did Mirambo benefit from the coming of the Ngoni who left South Africa due to Shaka Zulu wars?

- **The Rugaruga of chief Mirambo learnt the fighting skills from the Ngoni.**

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

a) What special way of communicating to God did Jesus Christ teach to His disciples?

- **The lord's prayer**

b) Give any **three** reasons why Jesus Christ emphasized Christians to be prayerful to God.

- | | |
|----------------------------------|------------------------------------|
| • To get food | • To ask for forgiveness |
| • To thank God | • To get knowledge |
| • To get protection | • To get wisdom |
| • To get blessings | • To prepare for heaven |
| • To get money | • To join God's family |
| • To get healing | • To come closer to God |
| • To overcome temptations | • To strengthen their faith |

OR:

a) What special way of communicating to Allah did Prophet Muhammad (P.B.U.H) teach Muslims to use five times in a day?

- **Salat / Salah**

b) Give any **three** reasons why Prophet Muhammad (P.B.U.B.H) emphasized Muslims to be prayerful to Allah.

- | | |
|----------------------------|------------------------------------|
| • To get food | • To get wisdom |
| • To thank Allah | • To ask for forgiveness |
| • To get money | • To overcome temptations |
| • To get healing | • To come closer to Allah |
| • To get protection | • To strengthen their faith |
| • To get blessings | • To prepare for heaven |
| • To get knowledge | |

52. **EITHER:**

a) Mention any **two** services you as a child can offer to the Church.

- | | |
|------------------------------|-------------------------------|
| • Cleaning seats | • Singing in the choir |
| • Sweeping the church | • Mopping the church |
| • Reading the Bible | • Arranging seats |
| • Directing visitors | • Preaching the gospel |

- **Collecting offertories and tithe**
- **Playing musical instruments**

b) Give any **two** ways Christians prepare for church service.

- **They dress decently**
- **They carry the Bible**
- **They carry the offertories and tithe**
- **They pray**
- **They repent**
- **They settle misunderstanding**

OR:

a) Mention any **two** services you as a child can offer to your Mosque.

- | | |
|-----------------------------|------------------------------|
| • Reading the Quran | • Mopping the mosque |
| • Collecting zakat | • Sweeping the mosque |
| • Directing visitors | • Arranging seats |
| • Preaching | |

b) Give any **two** ways Muslims prepare for Jumah service.

- | | |
|---------------------------------------|--------------------------------|
| • They get ablution | • They repent |
| • They dress decently | • They carry the Qur'an |
| • They pray | • They carry zakat |
| • They settle misunderstanding | |

53. **EITHER:**

a) Why do Christians need to forgive one another?

- **To come closer to God**
- **To prepare for heaven**
- **To promote peace and security**
- **To promote love**
- **To promote working together**
- **For God to forgive our sins**

b) State any **one** situation in the Bible that shows forgiveness.

- **God forgave Adam and Eve when they ate the forbidden fruit**
- **Jacob and Esau**
- **David's Forgiveness after an Adultery and Murder**
- **David was called a man after God's own heart, but he still**
- **Joseph and his brothers**

- God spares Nineveh
- Peter's forgiveness
- Apostle Paul
- Rahab was a prostitute
- Parable of the prodigal son
- God forgives the Israelites in the wilderness
- The woman caught in adultery
- Parable of the unmerciful servant
- Jesus and the paralytic
- Philemon and Onesimus
- Solomon was full of pride

c) Mention any **two** ways of reconciliation.

- Through repenting
- Through paying fine
- Through arbitration
- Through offering sacrifice
- Through asking for forgiveness
- Through organising peace talks
- Through sharing meals and drinks

OR:

a) Why do Muslims need to forgive one another?

- **As above**

b) State any **one** situation in the Quran that shows forgiveness.

- **As above**

c) Mention any **two** values of reconciliation.

- **It prepares one for heaven**
- **It promotes peace and security**
- **It promotes love**
- **It promotes working together**

54. **EITHER:**

a) Mention any **one** talent God gives to His people.

- **Singing**
- **Debating**
- **Wrestling**
- **Dancing**
- **Writing**
- **Preaching**
- **Acting**
- **Drawing**
- **Preaching the gospel**
- **Praying for the sick**
- **Playing football/net ball, etc**

b) State any **two** ways talents can be discovered.

- **Through practice.**
- **Through the guidance and counselling of other people.**
- **Through praying**

- c) How do Christians benefit from their talents?
- **They become employed**
 - **They become famous**
 - **They travel to different parts of the world**
 - **They become rich**
 - **They come closer to God**

OR:

- a) Mention any **one** talent Allah gives to His people.
- **As above**
- b) State any **two** ways talents can be discovered.
- **As above**
- c) How do Muslims benefit from their talents?

55. **FOR BOTH CANDIDATES TO ATTEMPT:**

- a) Give any **two** similarities in belief between Christians and Moslems.
- **Both believe in God as a creator.**
 - **Both believe in life after death.**
 - **Both believe in act of sacrifice.**
 - **Both believe in life as a gift from God.**
 - **Both believe that God can be approached through worship**
 - **Both believe holy books**
 - **Both believe in angels**
 - **Both believe in prophets**
 - **Both believe that God is holy**
 - **Both believe that God is a spirit**
 - **Both believe that God is powerful**
- b) Name the Holy Book used in Christianity / Islam.
- **Bible / Qur'an**
- c) Give **one** reason why the book named in (b) is called a HolyBook in Christianity / Islam.
- **It was written by people inspired by the holy spirit**
 - **It proclaims a resurrection of its central figure that is proven in history.**
 - **It offers a realistic and permanent solution to the problem of human sin and evil.**

- **It contains the word of God**
- **It has its accuracy confirmed in history by archeology and other sciences.**
- **It containing a total of some 400 complete pages of predictions.**
- **It contains the greatest moral standards of any book.**
- **It is the most translated, purchased, memorized and persecuted book in history.**
- **It is the only ancient book with documented scientific and medical prevision.**
- **It is the only religious Scripture that offers eternal salvation as a free gift entirely by God's grace and mercy.**
- **It offers objective evidence to be the Word of God. Only the Bible gives real proof of its divine inspiration.**
- **It is the only religious Scripture in the world that logically can be considered inerrant in the autographs.**
- **It is the only major ancient religious Scripture whose complete textual preservation is established as virtually autographic.**
- **It was written by over 40 authors from different walks of life.**
- **It begins with the creation of the universe by divine fiat and contains a continuous historical record of mankind from the first man, Adam, to the end of history.**
- **It contains detailed prophecies about the coming Savior of the world and whose prophecies have proven true in history.**
- **It has the most realistic view of human nature, the power to convict people of their sin and the ability to change human nature.**

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SOCIAL STUDIES WITH RELIGIOUS EDUCATION

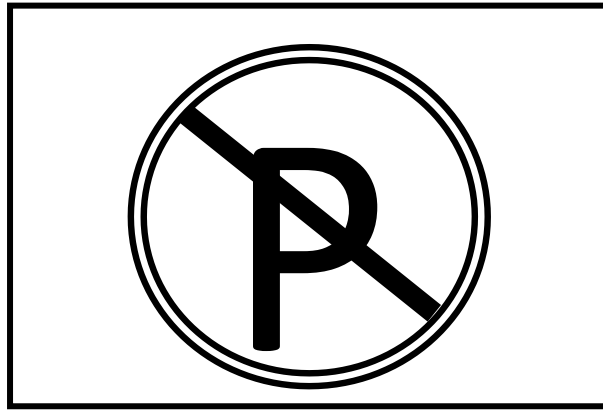
SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name **one** lake that was formed by down warping in Uganda.
 - **Lake Victoria**
 - **Lake Kyoga**
 - **Lake Kwania**
 - **Lake Wamala**
 - **Lake Opeta**
2. State **one** importance of a time table in a classroom.
 - **It promotes order**
 - **It promotes time management**
 - **It states the daily activities**
 - **It controls commotion in the class**
3. Why are most game parks located in the Savana?
 - **There is a complete food chain**
 - **There enough water and pasture**
 - **There is enough space**
 - **There is enough shelter**
4. Apart from trade, mention any other reason why Arabs came to Africa.
 - **To look for raw materials**
 - **To get land for settlement**
 - **To invest their surplus capital**
 - **To escape civil wars**
 - **To escape outbreak of diseases**
 - **To escape famine**
 - **To spread Islam**
 - **To look for better climate**
5. How do good roads promote trade in Uganda?
 - **They ease transportation f goods**
 - **They ease transportation of traders.**
6. Give any **one** way the Europeans and the Bantu affected the Khoisanin South Africa.
 - **They displaced the Khoisan**

7. Mention **one** way the government of Uganda has tried to help farmers in their areas.
 - **Through constructing feeder roads**
 - **By providing agricultural loans to farmers**
 - **By providing quality seeds to farmers**
 - **By teaching farmers better farming methods**
 - **By creating markets for agricultural produce**
 - **By providing better farming tools**
 - **By digging valley dams**
 - **Through broadcasting weather changes**
 - **Through encouraging irrigation farming**
8. Give any **one** cause of conflicts between a school and the community.
 - **Noise**
 - **Trespass**
 - **Poor disposal of waste**
 - **Theft**
9. How does Port Mombasa promote economic development of Uganda?
 - **Port Mombasa handles Uganda imports and exports**
10. State one importance of national identity card to a citizen of Uganda.
 - **It shows identity**
 - **Promotes security**
 - **Shows citizenship**
 - **It gives one gives one chance to participate in national activities like elections.**
 - **It enables one to obtain important national documents like passport, visa**
 - **It enables one to get SIM cards**
 - **It enables one to get jobs**
 - **It enables one to travel abroad**
 - **It enables one to open up accounts in the bank**
 - **It enables one to get loans**
 - **It is used for trucking criminals**
11. Name the bank in Uganda responsible for producing new currencies.
 - **Bank of Uganda**

12. In the space provided blow draw a road sign for no parking.



13. Under which government ministry in Uganda does the Electoral Commission belong?

- **Ministry of Justice and Constitutional Affairs**

14. Mention any **one** way of controlling global warming.

- **By practicing afforestation**
- **Through reforestation**
- **Through bush fallowing**
- **Through agro forestry**
- **Through controlled bush burning**
- **Through controlled grazing**
- **Through using alternative sources of energy**

15. Why did the black communities in America start the Pan African Movement?

- **To unite all Africans**
- **To demand for independence**
- **To promote respect for human rights**
- **To preserve African culture**
- **To improve the welfare of Africans**
- **To improve the education standards of Africans**
- **To oppose the white dominance in Africa**
- **To promote trade among Africans**

16. Give **one** reason why the colonial government introduced the growing of cash crops in Uganda.

- **To get cheap labour**
- **To enable Africans get money to pay taxes**
- **To develop African countries economically**
- **To get raw materials for their home industries**
- **To utilise the free fertile land in Africa**

17. Mention any **one** reason for the formation of political parties in a country.
 - **To promote unity**
 - **To promote respect for human rights**
 - **To promote democracy**

18. Give any **one** factor that leads to high population in an area.

| | |
|---|---|
| <ul style="list-style-type: none"> • Ready market • Enough security • Cheap labour • Better education services • Reliable rainfall/ good climate • Better transport Network • Better communication service • Enough and cheap trade items | <ul style="list-style-type: none"> • Better health services • Fertile soil • Better banking system • Enough job opportunities |
|---|---|

19. Why do veterinary officers sometimes restrict movement of livestock in an area?
 - **To control spread of animal diseases**

20. Give **one** reason why a person below 18 years is not allowed to participate in national **elections**.
 - **He or she is not yet an adult according to the Uganda national constitution.**
 - **He or she is still a child according to Uganda National constitution**

21. Mention any **one** way of controlling the effect of plastic wastes in the community.
 - **By minimizing generation of waste**
 - **By reusing plastic waste**
 - **By returning plastic waste to shops and manufacturer.**
 - **By rejecting the production of some plastic materials**
 - **By recycling plastic materials that are already used to make new products.**
 - **Through proper disposal of waste**
 - **By allocating places to dispose plastic materials**
 - **By using plastic materials wisely**

22. Why should children be taught their rights?
 - **To control child abuse**

- To promote respect for human rights
- To produce responsible citizens
- To promote peace and security
- To easily identify people who abuse children rights

23. How was Semei kakungulu helpful to the British government in Uganda?

- He extended colonial rule to Eastern Uganda
- He promoted formal education
- He built roads
- He encouraged the growing of Cash crops
- He helped the British to arrest some resistors
- He collected taxes on behalf of the British government

24. How do ocean currents influence climate of an area?

- They bring rainfall to the surrounding areas(warm ocean currents)
- They don't bring rainfall to the surrounding areas (cold ocean currents)

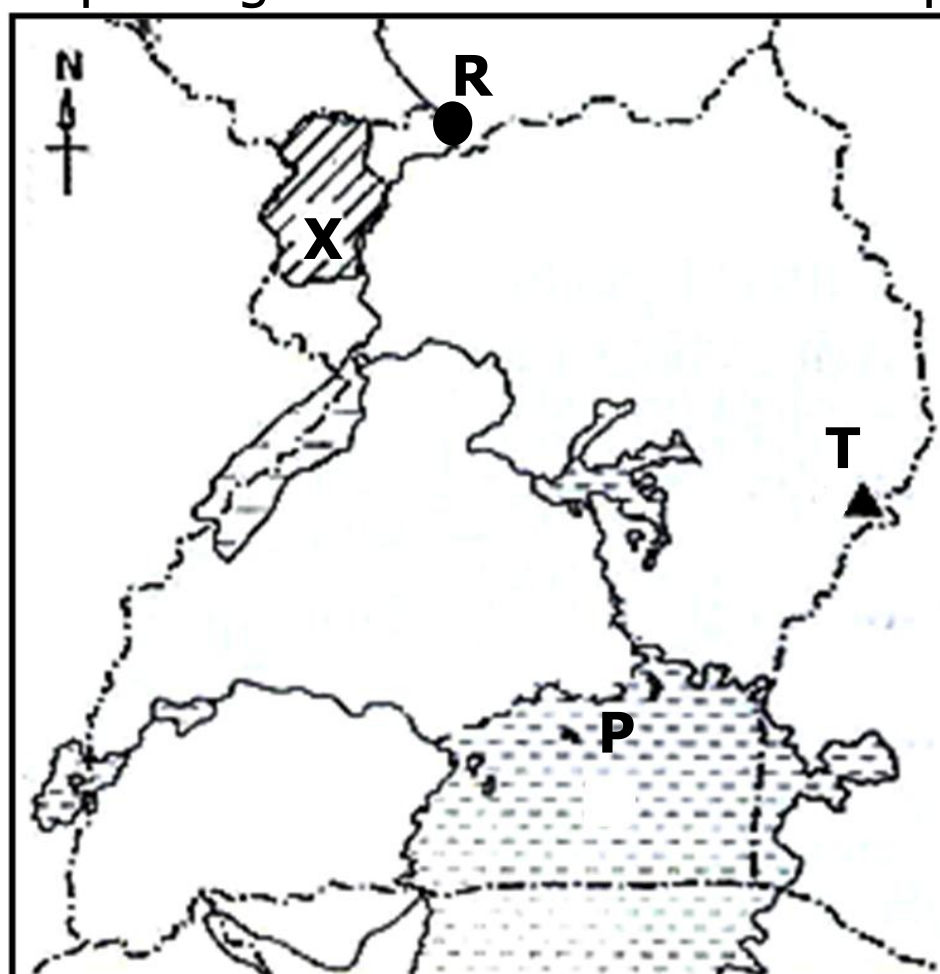
25. Name the point of a compass formed between North and South.

- East

26. What is national population census?

- This is the official / general counting of people living in a country.

Study the sketch map of Uganda below and answer questions **27** to **30**.



27. Mention the main cash crop grown in area marked **X**.
 - **Tobacco**
28. Name the main economic activity done in area marked **P**.
 - **Fishing**
29. Identify the town labeled **R**.
 - **Nimule**
30. State any **one** factor that favours the growth of Arabica coffee on the slopes of the mountain marked **T**.
 - **Presence of fertile volcanic soil**
 - **Presence of reliable rainfall (good climate)**
31. Apart from giving us rainfall, state any **one** other importance of clouds.
 - **They regulate temperature**
 - **They protect us from direct sunrays**
32. Give **one** way a constitution promotes democracy in a country like Uganda.
 - **It promotes respect for human rights**
 - **It promotes peaceful change of leadership**
 - **It promotes peace and unity**
 - **It advocates for free and fair elections**
33. Why do people in desert areas build houses with flat roofs?
 - **To prevent their roofs from being blown away by strong winds**
34. Mention any **one** tribe that belongs to plain Nilotes in Uganda.

| | | |
|--|---|--|
| <ul style="list-style-type: none"> • Jie • Kakwa | <ul style="list-style-type: none"> • Karimojong • Kumam | <ul style="list-style-type: none"> • Langi • Iteso |
|--|---|--|
35. Give **one** way commonwealth of Nations helped to stop apartheid policy in South Africa.
 - **It suspended south Africa from participating in the commonwealth of nations**
 - **They put trading sanctions on South Africa.**
 - **South Africa was suspended from participating in commonwealth games**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. EITHER:

Name the Angle who brought to the Virgin Mary the message for the birth of Jesus

- **Angel Gabriel**

OR:

Name the Angle who brought to Mariam the message for the birth of Prophet Isa

- **Angel Jibril**

37. EITHER:

Mention any **one** book in the New Testament.

- | | |
|-------------------------------|---------------------|
| • Matthew | • 1 Timothy |
| • Mark | • 2 Timothy |
| • Luke | • Titus |
| • John | • Philemon |
| • Acts of the Apostles | • Hebrews |
| • Romans | • James |
| • 1 Corinthians | • 1 Peter |
| • 2 Corinthians | • 2 Peter |
| • Galatians | • 1 John |
| • Ephesians | • 2 John |
| • Philippians | • 3 John |
| • Colossians | • Jude |
| • 1 Thessalonians | • Revelation |
| • 2 Thessalonians | |

OR:

Mention the last Surat in the Quran.

- **Surat Al Naas**

38. EITHER:

Name the sacrament that makes one to join God's family.

- **Baptism**

OR:

Name the pillar that makes one to join Islam.

- **Shahada**

39. EITHER:

Why do Christians pay tithe?

- To thank God
- To get blessings
- To be forgiven their sins
- To follow God's command
- To help the needy
- To fund church projects
- To be rewarded by God
- To come closer to God
- To prepare for eternal life

OR:

Why do Muslims pay Zakat?

As above

40. EITHER:

Mention any **one** prophet in Christianity.

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi
- John the Baptist
- Isaiah
- Jeremiah
- Lamentations
- Ezekiel
- Daniel

OR:

Mention any **one** prophet in Islam.

- Adam
- Idris (Enoch)
- Nuh (Noah)
- Hud (Heber)
- Saleh (Methusaleh)
- Lut (Lot)
- Ibrahim (Abraham)
- Ismail (Ishmael)
- Ishaq (Isaac)
- Yaqub (Jacob)
- Yusuf (Joseph)
- Shu'aib (Jethro)
- Ayyub (Job)
- Dhulkifl (Ezekiel)
- Musa (Moses)
- Harun (Aaron)
- Dawud (David)
- Sulayman (Solomon)
- Ilyas (Elias)
- Alyasa (Elisha)
- Yunus (Jonah)
- Zakariya (Zachariah)
- Yahya (John the Baptist)
- Isa (Jesus)
- Muhammad

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

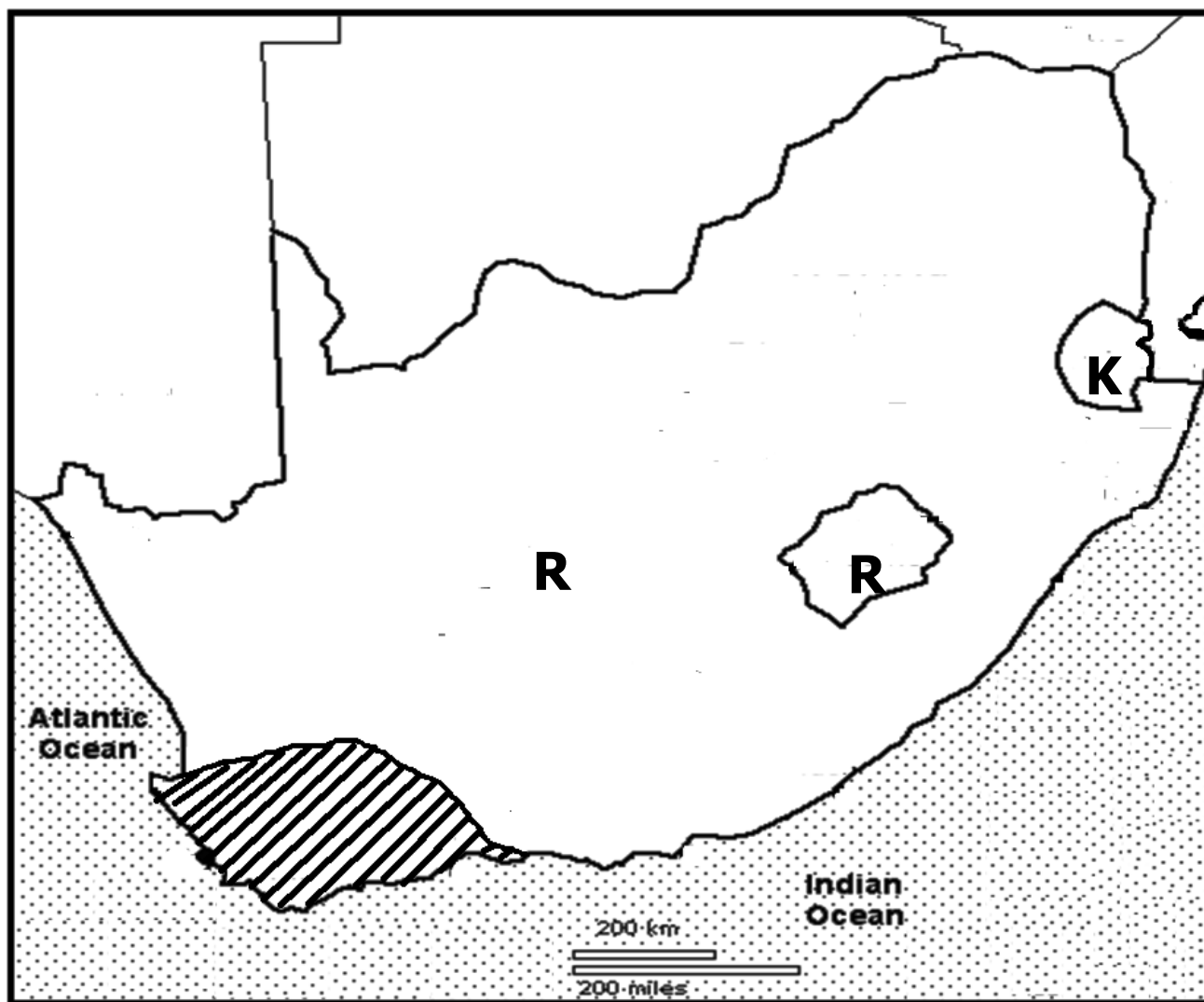
41. a) Give any **one** reason why African Union was formed.
- **To find ways of keeping peace and security in Africa**
 - **To end colonialism in Africa**
 - **To promote economic, social and political development in Africa**
 - **To promote international friendship and cooperation among Africans**
 - **To promote respect for human rights**
 - **To preserve African culture**
 - **To unite all independent African states**
 - **To prevent neocolonialism**
- (b) Name any **two** founder member presidents of African Union.
- | | |
|----------------------------------|----------------------------------|
| • William Tolbert | • Herbert Maga |
| • Emperor Haile Sellassie | • Haman Diari |
| • Abdel Gamal Nasser | • Maurice Yameogo |
| • Muhammad Iddris | • Felix Boigny |
| • Bouguiba | • Francois Tambel berry |
| • Muhammad | • David Dacko |
| • Bouguiba Habib Al Amin | • Filbert Youlou |
| • King Hassan II | • Leon M'ba |
| • Kwame Nkrumah | • NnamdiAzikiwe |
| • SekouToure | • Moyar Oud Daddah |
| • AhamadouAhidjo | • Milton Magal |
| • Madido Keita | • Julius KambarageNyerere |
| • Leopold Senghor | • GregoireKayibanda |
| • PhilibertTsiranana | • Mwambutsa iv |
| • Patrice Lumumba | • Ahmed Ben Bella |
| • Osman Daar | • Apollo Milton Obote |
| | • Jomo Kenyatta |
- c) Why is Durban city important in the formation of African Union?
- **The African Union was launched in Durban on 9th July 2002**

42. a) What is a national budget?
- **This is an estimation of a country's income and expenditure for a given financial year.**
- b) Mention the **two** parts of a budget.
- **Income**
 - **Expenditure**
- c) Give any **one** advantage of a surplus budget.
- **It promotes development**
 - **It promotes saving**
 - **It controls debts**
 - **It controls losses**
43. a) Give any **two** reasons for the construction of the Kenya-Uganda railway.
- **To stop slave trade.**
 - **To promote legitimate trade.**
 - **To promote agriculture**
 - **To promote economic development**
 - **To ease transportation of British administrators from the coast to the interior.**
 - **To ease transportation of goods from Uganda to the coast.**
 - **To ease transportation of raw materials to processing centers**
- b) What were the following personalities remembered for in the construction of the Kenya-Uganda railway?
- i) Sir William Mackinnon.
- **He suggested the construction of the Uganda railway**
- ii) George White House.
- **He was the chief engineer during the construction of the Uganda railway**
44. a) What is fishing?
- **Fishing is the catching of fish from water bodies**
 - **Fishing is the extraction of aquatic life from water bodies**

- b) Why is fishing called an industry?
- **It generates government revenue**
 - **It creates employment**
 - **It is a source of income**
- c) Give **one** way the fishing industry has promoted economic development of a country.
- **It has created employment**
 - **It led to development of infrastructures**
 - **It has increased government revenue**
 - **It has promoted tourism**
 - **It has created market for some fishing equipment**
- d) Give any **one** problem faced by the fishing industry in Uganda.
- | | |
|---|--------------------------|
| • Pirates | • The water weed |
| • Bad weather | • Fish poisoning |
| • Overfishing | • Limited market |
| • Poor transport | • Water accidents |
| • Shortage of capital | |
| • Dangerous aquatic animals | |
| • Poor storage facilities | |
| • Poor government fishing policies | |

45. a) Mention any **two** reasons why European explorers were interested in Africa.
- **To study the geography of Africa**
 - **To find new settlement**
 - **To find the source of river Nile**
 - **To find out the culture of Africans**
 - **To complete the work of other explorers**
 - **To find ways of ending slave trade**
 - **To get prestige**
 - **To open up ways for missionaries**
 - **To find trade opportunities**
- b) Give any **two** ways European explorers led to the coming of colonialists to Africa.
- **They wrote positive reports on Africas resources which attracted the colonialists.**
 - **They drew maps which eased movement of colonialists.**

46. Study the map of **Country T** below and use it to answer the questions that follow.



- a) Name the prevailing winds that bring rain to the shaded part on the map.
- **Westerly winds/ westerlies**
- b) Why is country marked **R** called an enclave?
- **Country marked R is completely found in another country.**
- c) State **one** factor that disqualifies country marked **K** to be called an enclave.
- **It shares boundaries/ borders with other countries**
- d) Give any one factor that has led to the industrial development of Country T.
- **Presence of enough raw materials**
 - **Presence of enough cheap labour**
 - **Presence of good transport Network**
 - **Presence of enough power**
 - **Presence of ready market**
 - **Good government policies**
 - **Increased number of investors**
 - **Presence of peace and security**

47. a) Name any **two** important places in your community.
- **Schools**
 - **Hospitals**
 - **Churches**
 - **Hotels**
 - **Banks**
 - **Police stations**
 - **Barracks**
 - **Supermarkets**
 - **Airports**
 - **Bus parks**
- b) Write any **two** ways important places you have named above can be cared for.
- **By renovation**
 - **By building fences around**
 - **By guarding them**
 - **By planting grass and trees around**
48. a) Mention any **two** ways National Agricultural Advisory Services (NAADS) has promoted development of agriculture in Uganda.
- **It teaches farmers better farming methods**
 - **It provides quality seeds to farmers**
 - **It encourages addition of value to agricultural produce**
 - **It provides quality machinery to farmers**
 - **It distributes planting materials to farmers**
 - **It makes research on various agricultural products and diseases**
 - **It provides pesticides/herbicides or insecticide used by farmers**
 - **It has set up training schemes for farmers**
 - **It creates market for agricultural produce**
- b) Identify any **two** problems faced by NAADS in developing the agricultural sector in Uganda.
- **Corruption**
 - **Shortage of funds**
 - **Ignorance among people**
 - **Climate change**
 - **Shortage of skilled labor**
 - **Few demonstration farms**
 - **Outbreak of new crop and animal diseases**

49. a) Give **one** factor that led to the formation of Commonwealth Organization.
- **To Fund developmental projects among member states**
 - **To Organize commonwealth games for member states**
 - **To promote good governance or democracy among member states**
 - **To promote infrastructural development**
 - **To Promote peace among member states**
 - **To Promote respect for human rights among member states**
 - **To promote trade among member states hence economic growth**
 - **To Promote unity, friendship or cooperation through commonwealth games**
 - **To provide financial assistance (loans) to member states**
 - **To provide technical assistance or training programmes**
 - **To sponsor or give scholarships to students**
- b) Mention any **two** way member states benefit from Commonwealth trade fairs.
- **Funds developmental projects among member states**
 - **Organizes commonwealth games for member states**
 - **Promotes good governance or democracy among member states**
 - **Promotes infrastructural development**
 - **Promotes peace among member states**
 - **Promotes respect for human rights among member states**
 - **Promotes trade among member states hence economic growth**
 - **Promotes unity, friendship or cooperation through commonwealth games**
 - **Provides financial assistance (loans) to member states**
 - **Provides technical assistance or training programmes**
 - **Sponsor or gives scholarships to students**

- c) Identify **one** way the Security Council of UN promotes world peace.
- **Through maintaining peace and sending UN peace keeping force to any country that needs.**
 - **Through encouraging peace talks**
- d) How do Ugandans benefit from participating in Commonwealth games?
- **Ugandans enjoy international friendship and cooperation**
 - **Ugandans access scholarships**
 - **Ugandans are known worldwide / become famous**
 - **Ugandans earn foreign income**
 - **Ugandans get chance of visiting other countries**
 - **Ugandans gets medals e.g gold, silver and bronze**
 - **Ugandans talents are displayed or exposed**

50. Study the climate table below and answer the questions that follow.

| Months | J | F | M | A | M | J | J | A | S | O | N | D |
|-------------------------------|-----|----|-----|-----|-----|----|----|-----|------|-----|-----|----|
| Temperature (⁰ c) | 20 | 21 | 26 | 19 | 25 | 24 | 24 | 26 | 20 | 25 | 29 | 30 |
| Rainfall (mm) | 118 | 70 | 200 | 210 | 220 | 80 | 72 | 190 | 1200 | 221 | 100 | 70 |

- a) Name the type of climate shown in the table above.
- **Equatorial climate**
- b) Give **one** reason to support your answer in (a) above.
- **Rainfall is received throughout the year**
- c) Calculate the temperature range.
- Highest – lowest**
- 30 – 19**
- 11⁰c**
- d) Give **one** crop that can do well under the above type of Climate named in (a)
- **Rubber**
 - **Coffee**
 - **Tea**
 - **Banana**
 - **Oil palm**
 - **Cocoa**
 - **Sugarcane**

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

a) Give any **two** ways in which Christians show obedience to God.

- **Through fasting**
- **Through praying all time**
- **Through preaching the gospel**
- **Through reading the Bible**
- **Through attending church service**
- **Through repenting**
- **Through following the Ten Commandments**
- **Through making pilgrimage**
- **Through paying tithe and offerings**
- **Kneeling down during prayer**
- **Closing eyes during prayer**

b) Write down any **two** results of disobedience in Christian faith.

- **Diseases** -**Envy** -**Hatred/dislike** -**Jealousy**
- **Embarrassment among people**
- **Hard work in order to get food.** -**Human conflicts**
- **Sin came to earth** -**Social evils and disorders**
- **Pain and Suffering** -**Unhappiness**
- **Women giving birth in pain**

OR:

Give any **two** ways in which Moslems show obedience to Allah.

As above

Write down any **two** results of disobedience to Allah.

As above

52. EITHER:

a) What are parables?

- **Parables are short stories with hidden meanings that Jesus used.**
- **Parables are short stories with hidden meanings that teach spiritual truth.**

- b) Mention any **three** parables that Jesus used in the Bible.
- **Parable of the weeds: (Matt. 13:24-30)**
 - **Parable of the lost sheep: Matthew 18:10-41)**
 - **Parable of house built on the rock (Matt. 7:24-27)**
 - **Parable of Good Samaritan (Luke 10:25-37)**
 - **Parable of the rich fool (Luke 12:13-21)**
 - **The parable of the prodigal or lost son (Luke 15:11-23)**
 - **The parable of the lost coin (Luke 15:8-10)**
 - **Parable of the two sons (Matt. 21:28-32)**
 - **Parable of ten virgins (Matt. 25:14-30)**

OR:

- a) What is Zakat?
- **Zakat is the money or property given to the needy**
 - **Zakat is alms giving.**
- b) Identify any **three** groups of people who should receive Zakat.
- **Needy Muslims (Maskin)**
 - **Poor Muslims (Fuqarah)**
 - **New Muslim converts.**
 - **Zakat collectors (Zakat administrators)**
 - **Stranded Muslim travelers.**
 - **Muslims engaged in the way of Allah. Like those in Jihads, preaching.**
 - **Muslim prisoners of war / in bondage.**
 - **Muslims with big debts who are declared bankrupt.**

53. EITHER:

- a) Why was Jesus baptized?
- **To fulfill the scripture**
 - **To be exemplary to others**
- b) Mention any **two** things that happened at the time Jesus was being baptized.
- **The holy spirit appeared in form of a dove**
 - **A loud voice from heaven was heard**
- c) Why is baptism important in Christianity?
- **It washes away the original sin**
 - **It initiates one to God's family**

OR:

- a) Why is Prophet Muhammad (P.B.U.H) remembered in Islam?
- **He received the revelation from Allah at Mount Hira**
 - **He received the Quran**
 - **He was the last prophet in Islam.**
 - **He was the most beloved prophet of Allah.**
- b) State a reason for Prophet Muhammad's moving from Mecca to Medina.
- **Social boycotts**
 - **Loss of protection from his clan members**
 - **Constant threats from the community**
 - **Persecution of his followers**
 - **The locals never wanted Islam**
 - **He wanted to save his life / The pagans in Mecca wanted to kill him.**
- c) Name any **two** caliphs of Prophet Muhammad.
- **Abu Bakr (reigned 632–634)**
 - **Umar (reigned 634–644)**
 - **Uthman (reigned 644–656)**
 - **Ali (reigned 656–661)**

54. EITHER:

- a) What is success?
- **Success is the achievement of one's desired goals**
- b) Give any **one** factor that can make a Christian to become successful in life.
- | | |
|--|-----------------------------------|
| • Hardworking | • Respect for other |
| • Being disciplined | • Determination |
| • Helping others | • Friendship |
| • Using time properly | • Faith |
| • Making plan | • Good decision making |
| • Praying all time | • Peer support |
| • Fasting | • Education |
| • God fearing | • Positive mental attitude |
| • Seeking guidance and counseling | |
| • Good family background | |

c) Give any **two** causes of failure in life of a Christian.

- **Fear**
- **Laziness**
- **Disunity**
- **Lack of faith**
- **Selfishness**
- **Poor family background**
- **Disrespecting others**
- **Indiscipline**
- **Lack of confidence**
- **Lack of education**
- **Poor planning**

55. EITHER:

Jesus said to them, "Come with me and I teach you to catch people."
(Matthew: 4:19)

a) Name the **two** people who Jesus told the above words.

- **Simon Peter**
- **Andrew**

b) What activity was being done by the two people by the time Jesus called them?

- **Fishing**

c) What did Jesus mean by, "I teach you to catch people" according to the quotation above?

- **To preach the gospel**
- **To bring people to the kingdom of God**

OR:

When the hypocrites come to you, they say, "We bear witness that you are indeed the messenger of Allah" Allah knows that you are indeed His messenger and Allah witness that the hypocrites are liars indeed.

(Chapter 63 Verse 1)

c) Give any **two** ways in which hypocrites behave according to Islamic teachings.

- **Whenever they speak, they tell lies.**
- **Whenever he promises, he always breaks the promise.**
- **If you trust him, he proves to be dishonest.**

d) State any **two** lessons Muslims learn from the above Surah.

- **To tell the truth.**
- **To be trustworthy.**
- **To be honest.**
- **To be faithful.**
- **Not to trust everyone you meet.**

END.